



INDIANA COMMISSION *for* HIGHER EDUCATION

Dr. Stacy Townsley
Associate Commissioner for Research and Analysis

2016 COLLEGE READINESS REPORTS

Purpose

- ☐ **Provide information on students' college-related**
 - Access
 - Preparation (Academic, Financial)
 - Performance and Persistence
- ☐ **Show demographic, geographic, and academic breakdowns**
- ☐ **Highlight K-12/postsecondary alignment and identify successful pathways**



About the Data

- Indiana high school graduate data (IDOE, 2014 latest) matched with public college data (CHE) and non-public and out-of-state enrollment data (National Student Clearinghouse)
- Detailed enrollment and performance information only available for students attending Indiana public colleges

NEW in 2016

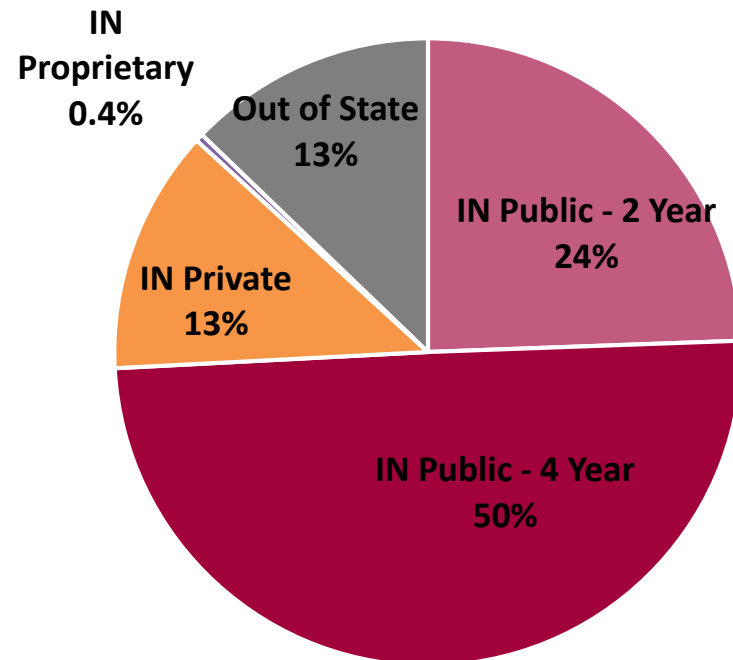
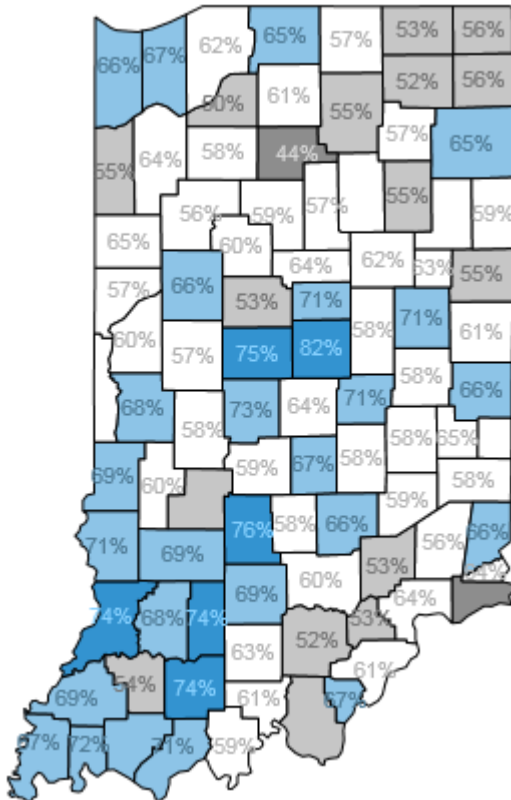
- FAFSA on-time completions (all filers)
- % freshmen with student loans
- Dual credit status
- College entrance exam (ACT/SAT) readiness benchmarks
- Part-time/Full-time breakdowns for all measures



Enrollment Patterns Holding Steady

65% college-going rate

Of those going to college...

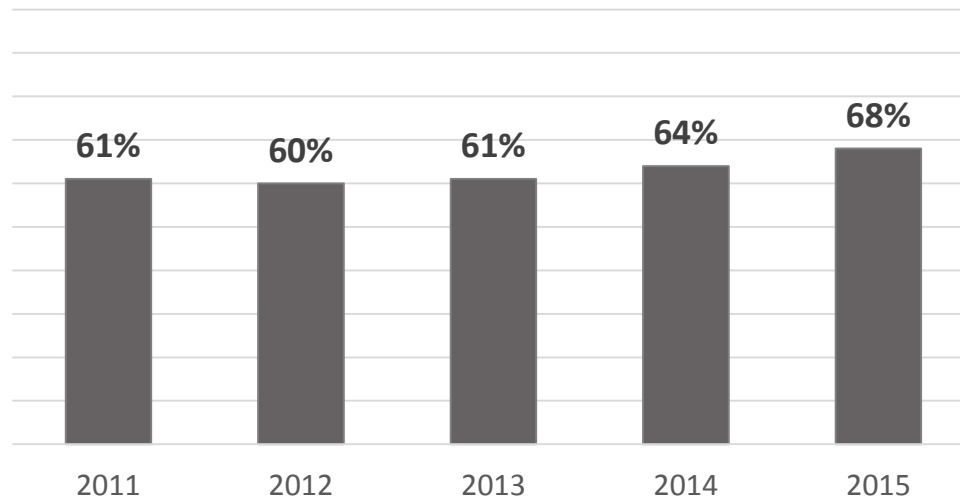


INDIANA COMMISSION *for*
HIGHER EDUCATION

Preparation: Financial

Increasing % of students filing FAFSA on time, opening door to state and federal financial aid opportunities...

Percentage of Indiana FAFSA filers submitting on time (by state's March 10 deadline)



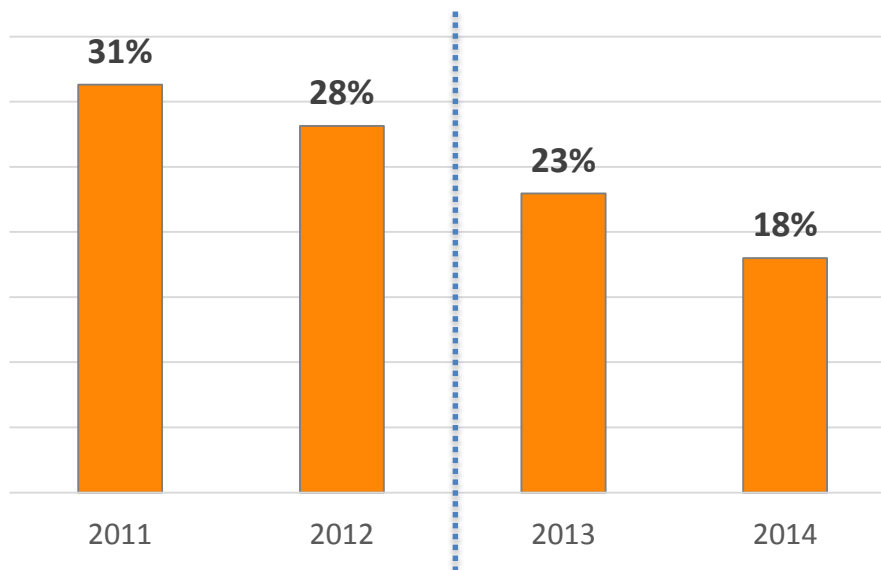
46% of high school graduates enrolled at IN publics take on loan debt freshman year



Preparation: Academic

Identified remediation needs continue to decline...

High School Graduates Enrolling in Remedial Courses
(IN Public Colleges Only)



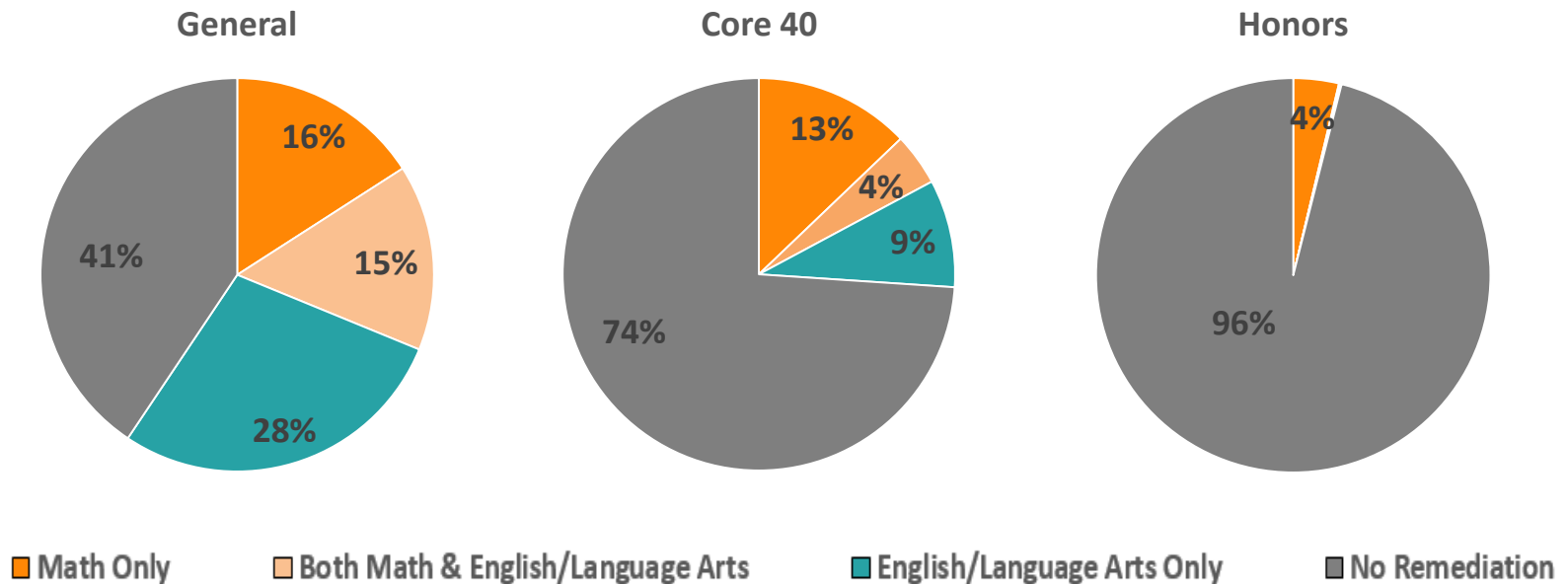
- Includes English/Language Arts (reading and/or writing), Mathematics, or both subjects
- Remediation requirement as identified by IN publics
- Changes in remedial need identification and course delivery (Ivy Tech, 2013)



Preparation: Academic

Math remains biggest challenge...

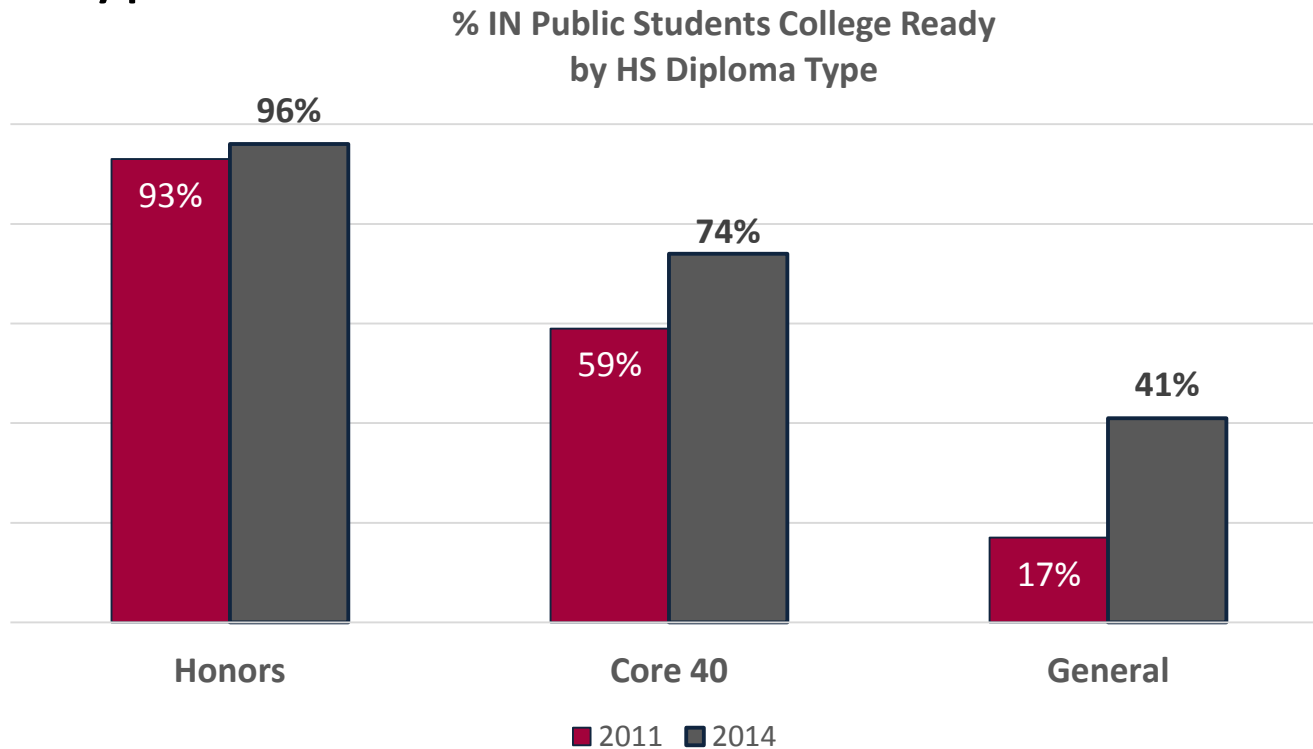
12% of all high school graduates enrolling in IN publics required math in 2014, down from 28% in 2011



INDIANA COMMISSION for
HIGHER EDUCATION

Preparation: Academic

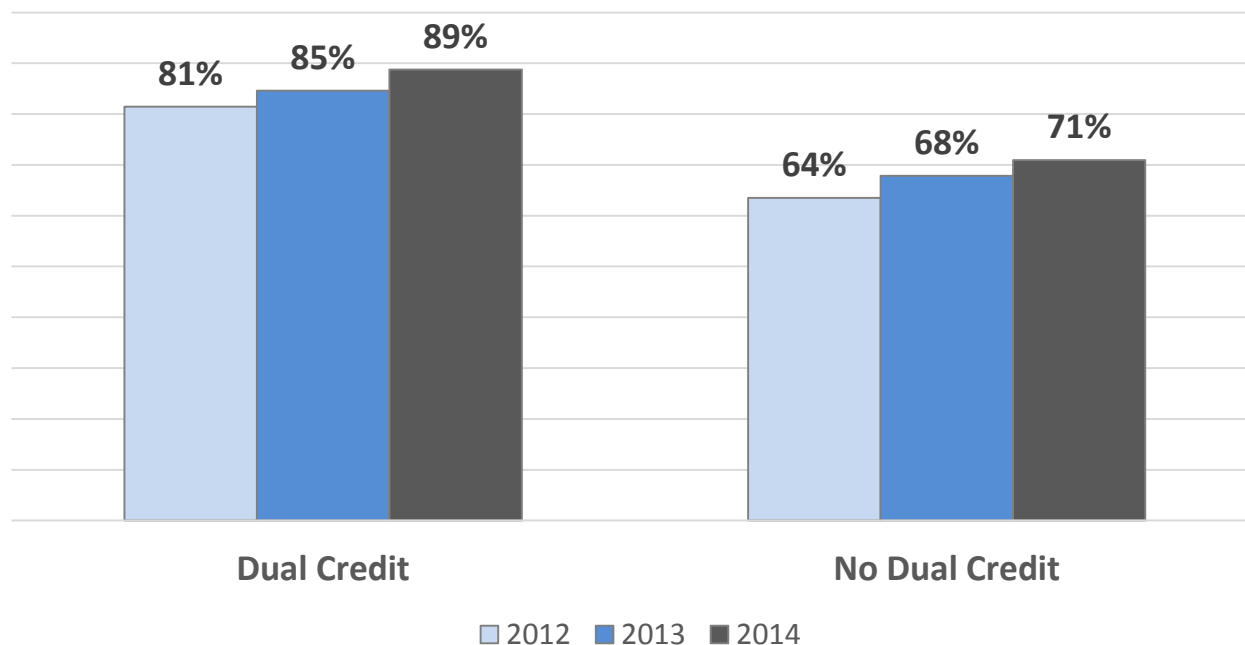
“College readiness” (**not** requiring remediation) varies by diploma type.



Preparation: Academic

Dual credit earners are more likely than their peers to be college ready.

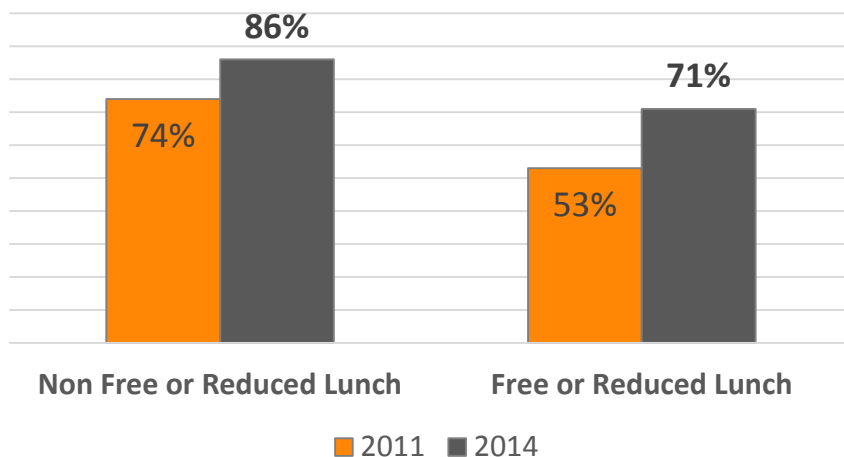
% IN Public Students College Ready, by Dual Credit Status



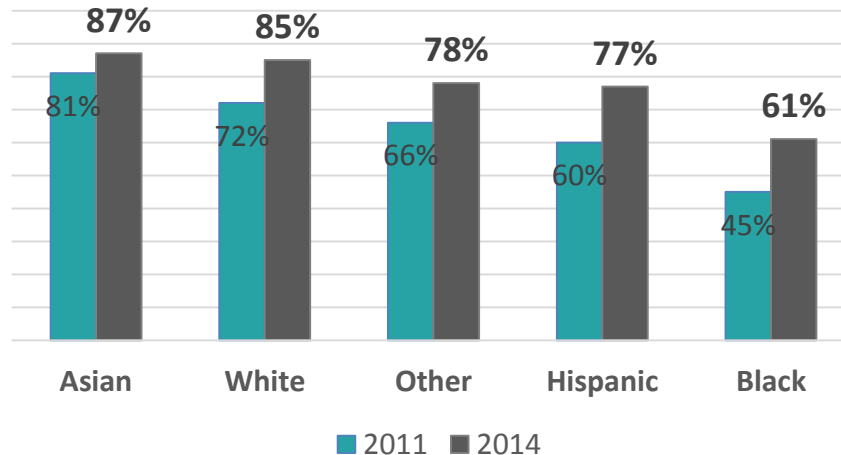
Preparation: Academic

College readiness gaps are narrowing by socioeconomic status and race/ethnicity.

% College Ready by Socioeconomic Status



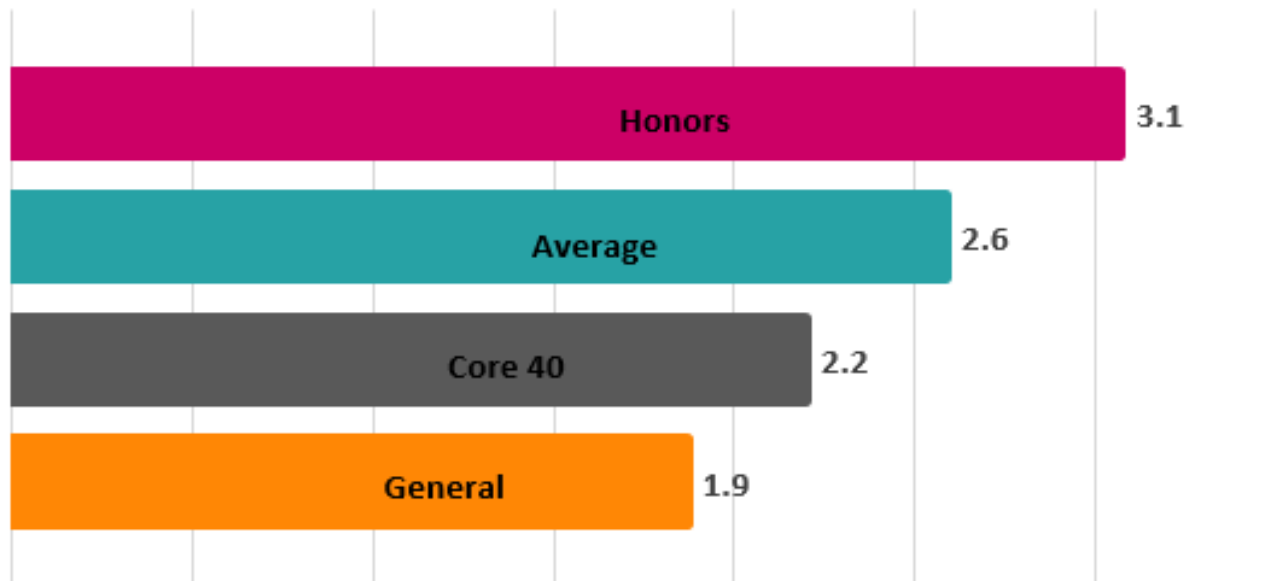
% College Ready by Race/Ethnicity



Performance

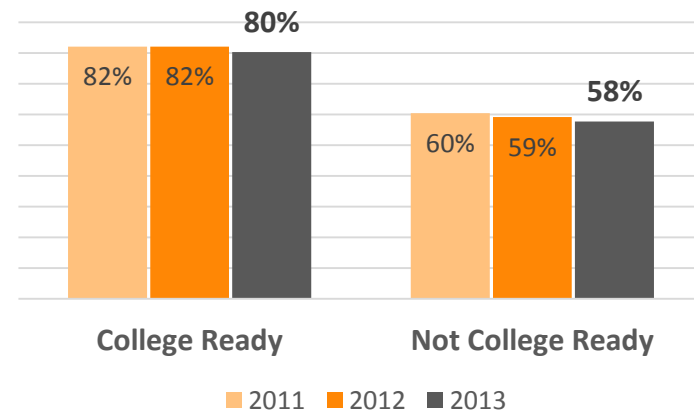
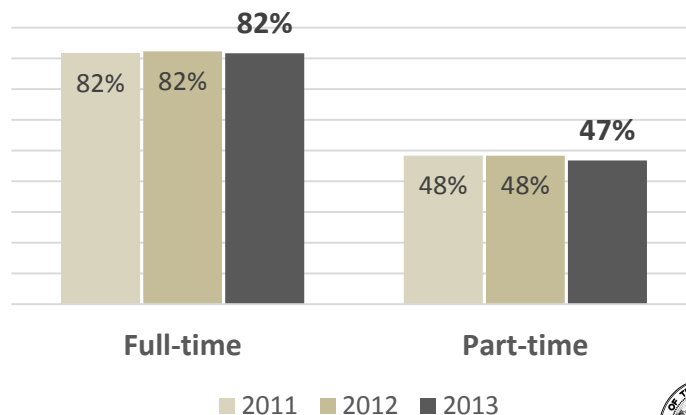
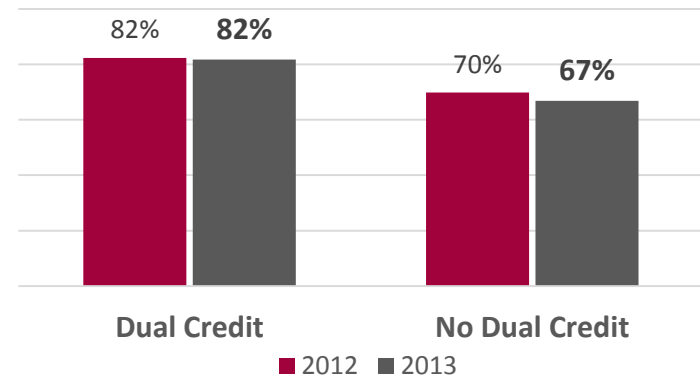
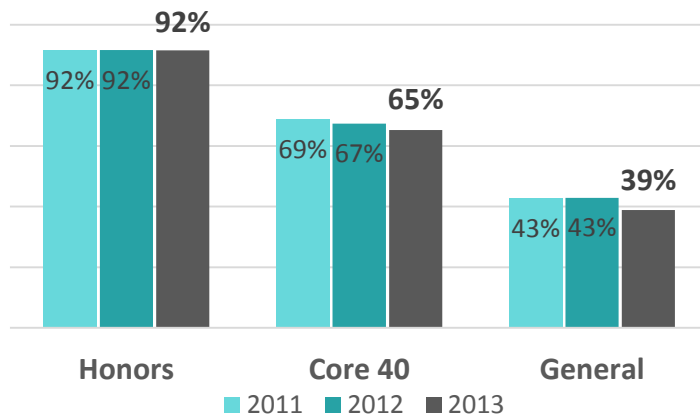
Average freshman-year GPA varies by diploma type.

Average GPA Freshman Year at IN Public,
by High School Diploma Type (2014)



Persistence

Persistence to sophomore year varies by category...*



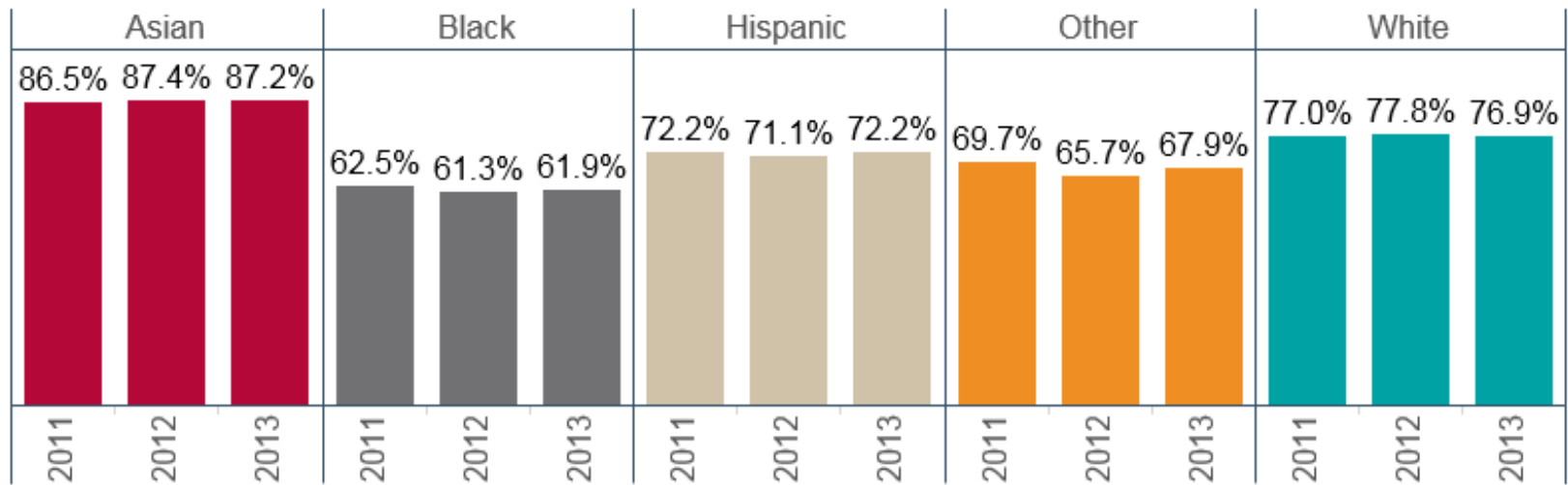
*Persistence of students starting at an IN public and continuing into fall semester of second year at any IN public



INDIANA COMMISSION for
HIGHER EDUCATION

Persistence

Persistence to sophomore year by race/ethnicity*



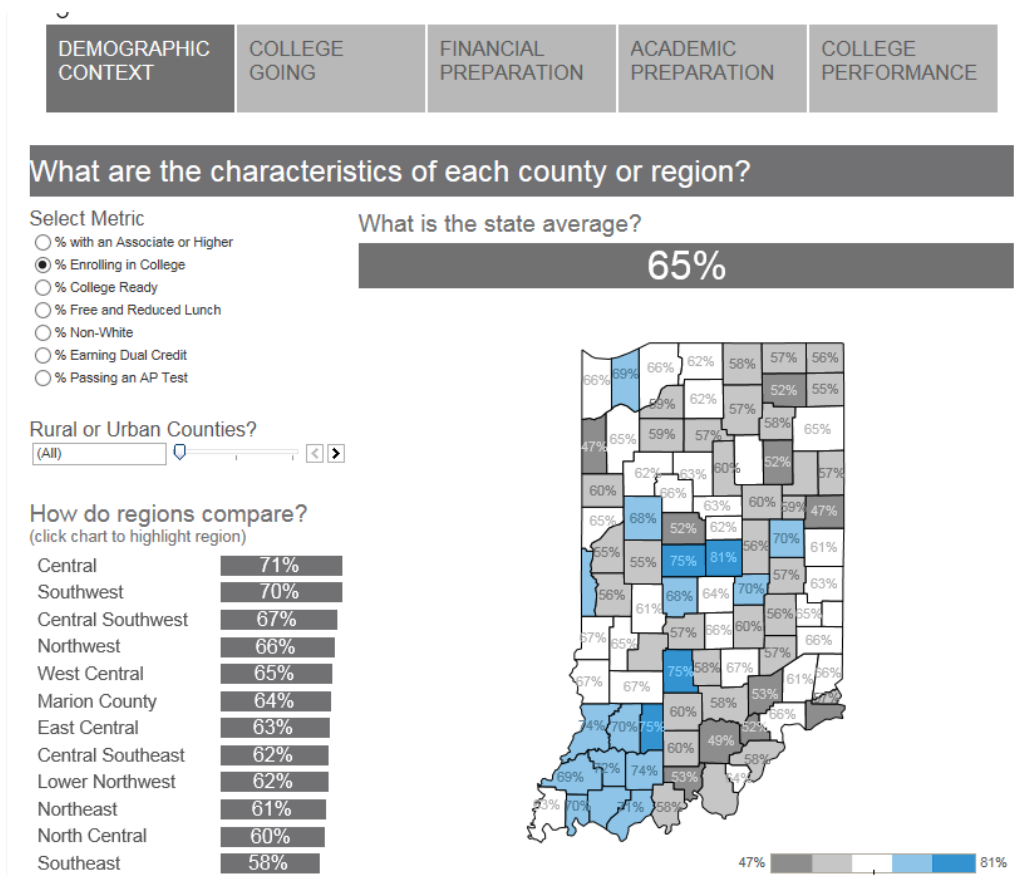
*Persistence of students starting at an IN public and continuing into fall semester of second year at any IN public



INDIANA COMMISSION for
HIGHER EDUCATION

Interactive Dashboard

Provides trends for state, county, corporation, and high school level as well as county/regional comparisons.



Questions?

Stacy Townsley
Associate Commissioner for Research and
Analysis

stownsley@che.in.gov
317-232-1029



INDIANA COMMISSION for
HIGHER EDUCATION